# Energy Conservation: Involving the Campus Community

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# Motivating Energy Conservation Behavior

- 1. Creating Behavior Change
- 2. Creating Effective Messages
- 3. Creating a Culture of Change

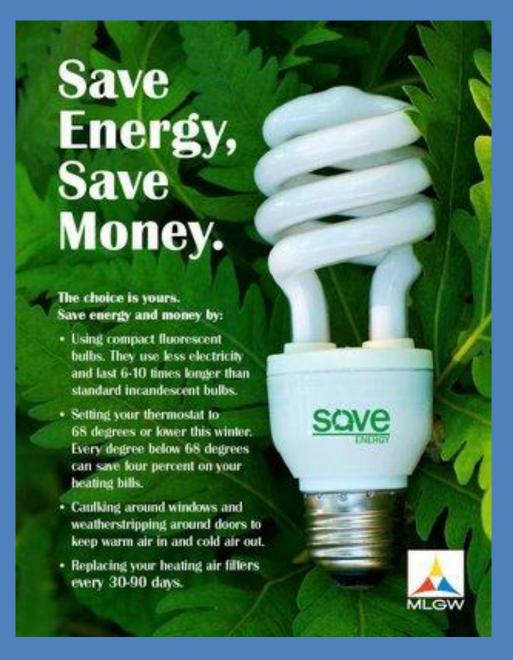
Social scientists studying persuasion, communication and behavior change.

What motivates behavior change?

## Myths

- People just need to know the facts
- People just need to be aware of the issues & consequences
- People just need to see the \$\$
- Attitudes lead to behavior

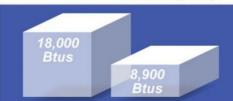
- Information/Education Campaigns
  - Educate and inform people
- Awareness Campaigns
  - Relay the severity of a problem or issue
- Persuasion Campaigns
  - Communication techniques
- Social Marketing Campaigns
  - Understand barriers +



# Seven amazing facts about energy efficiency



investments have cut United States energy consumption in half from 1970 to 2008 — from 18,000 Btus to about 8,900 Btus (as measured per dollar of economic output). In one year alone such investments are estimated to have generated approximately 1.7 quads of energy savings.





.... that U.S. electric power sector efficiency improvements could save 7 to 11% in reduced power

7 to 11% in reduced power needs — like increasing the ratio of advanced meters (which has now reached 4.7% vs. less than 1% in 2006).





.... that if Americans increased their use of public transit to the same rate as Europeans – for roughly 10% of their daily travel needs – the U.S. could reduce dependence on imported oil by more than 409/





.... that U.S. energy consumption could be cut 11% by 2020 through building efficiency measures like more efficient lighting, water heating, and appliances. Medium-sized retail buildings could save as much as 50%.





.... that registrations of **new hybrid vehicles** rose **38%** in 2007, and should become 5.3% of all car sales by 2012. If the U.S. switched to hybrid and all electric vehicles, it could cut gasoline use in half by 2035.





that sales of Energy
Star-qualified compact
fluorescent lights
(CFLs) nearly doubled last
year. 290 million CFLs
(which use approximately
75% less energy) were sold
in 2007 and account for over
20% of the U.S. market.



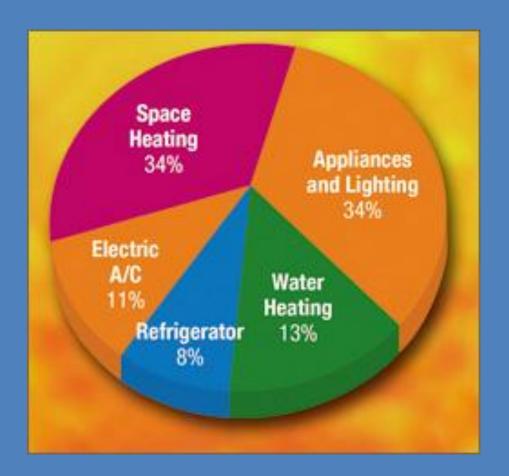


.... that global sales of **fuel cells** rose **10%** last year, and nine million tons of hydrogen were consumed in the U.S.

.... GM plans to have 1,000 hydrogen fuel cell vehicles on the road in California by 2014.







http://www1.eere.energy.gov/consumer/tips/appliances.html

# TURN MONITORS



MONITOR SAVES 500 KWH/YEAR.

1000 monitors turned off saves enough electricity to tight about 200 homes each year.



DOWNSMATE

# Does knowledge lead to behavior?

- Knowledge correlates with behavior True
- Education increases knowledge True
- Increasing knowledge leads to behavior change

False

P.W. Schultz, (2011). California Water Board Academy and the Environmental Protection Agency (Region 9)

### What motivates behavior?

- Knowledge is not a motivator of behavior.
- Lack of knowledge can be a barrier.
- Educational interventions can be effective in these situations:
  - 1. Already motivated, but have no knowledge
  - 2. Have knowledge, but it is incorrect
  - 3. Do not have the right kind of knowledge
    - Procedural knowledge

# Beware of Vampire Power!



- —Standby power is" phantom power."
- -Unplug all chargers and wall jacks while not in use.
- —Turn off appliances and electronic equipment using a surge-protector/power strip.

Mueller, L. (2012). Tips to taper home energy costs. Utah State University Extension.

# Electric Air Conditioning – 11%



Run as warm as comfortable—78°F and higher when away.

Use fans to circulate air.

Close drapes or blinds on sunny windows.

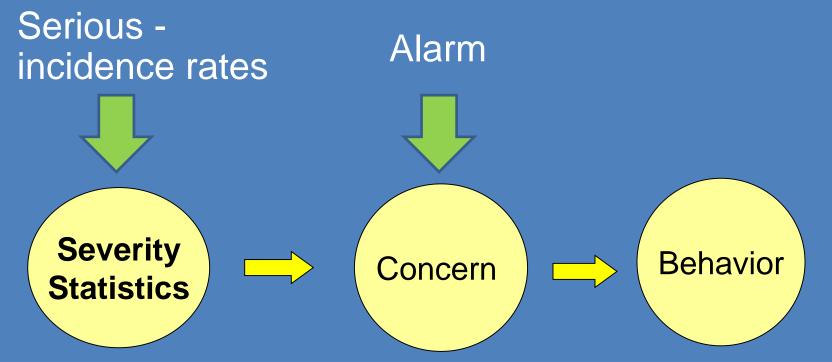
Mueller, L. (2012). Tips to taper home energy costs. Utah State University Extension.

### What motivates behavior?

# We tend to appeal to just 2 types of values

- Self-enhancing
  - Power, wealth, success, ambition
  - enhance self
- Self-transcendent
  - Helpful, honest, forgiving, loyal
  - enhance other
- There are more values!

## Awareness Campaigns



"Only 35% of plastic water bottles are recycled"

"Mass transit usage is down 48% this year"

"It's important to recycle my bottles or get reusable."

"Too many people are driving their cars to work"

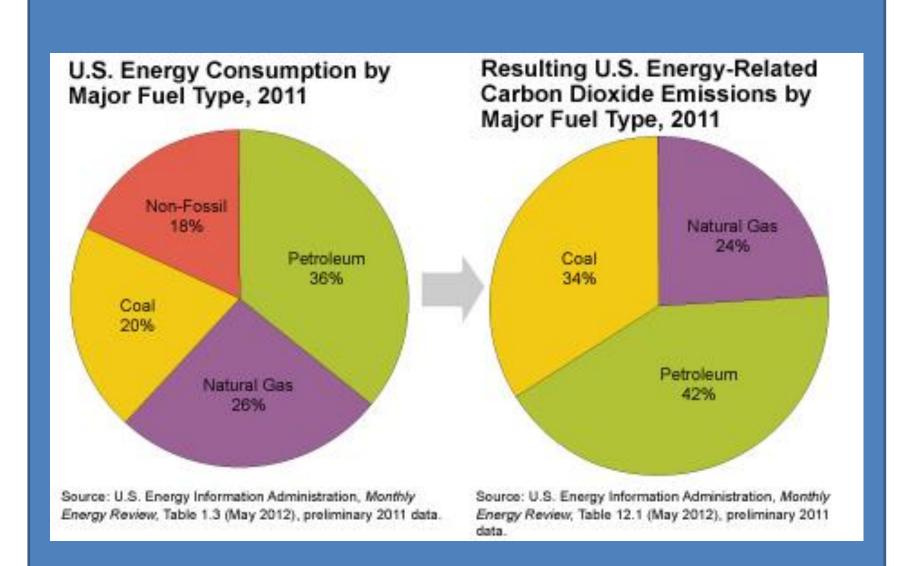
"I will recycle my bottles"

"I'm going to take the bus"

P.W. Schultz, (2011). California Water Board Academy and the Environmental Protection Agency (Region 9)

- Awareness campaigns can produce the opposite of goal
  - they use norms describing undesired behavior
- boomerang effects
  - can cause the opposite effect as some conform with perceived social norms

Fishbein, M., Hall-Jamieson, K., Zimmer, E., von Haeften, I., & Nabi, R. (2002). Avoiding the boomerang: Testing the relative effectiveness of anti-drug public service announcements before a national campaign. *American Journal of Public Health*, *92*, 238–245.



Of all Americans who change their own oil, only 10% of them dispose of their waste oil in the proper manner. Recycle used oil.

In College Station, an estimated 200,000 gallons of used oil are dumped improperly down the sewers, in empty lots, in holes in the ground, on weeds, and in landfills. All by people who change their own oil. Used oil and oil filters are banned from the landfill and dumping is illegal. Recycling is the only legal method of disposal.

A single quart of oil will foul the taste of 250,000 gallons of water. And as little as one pint of used oil can create an acre-sized slick on surface water. Oil kills the floating organisms in fresh water that feed fish. and it kills aquatic life.

We cannot afford to have our drinking water contaminated. Every one of us has to share the responsibility for transforming used oil from a liability into a major asset.

### Don't Forget:

You can make a difference! If you change your own oil, don't dump it. Recycle it! You can make a difference! If you change your own oil, don't dump it.

### Recycle it!

#### For more information contact:

City of College Station Public Works Department 2613 Texas Avenue College Station, Texas 77842 (979) 764-3690





# Don't Dump



Recycle Used Oil and Oil Filters.

Give Your Dirty Oil and Oil Filter A Fresh Start!

P.W. Schultz, (2011). California Water Board Academy and the Environmental Protection Agency (Region 9)

### Tennessee's Had Enough. Have You?

#### dirty secrets

48% of Tennesseans polled say that they have knowingly thrown trash on the street.

About 1 in 5 people say they do this on a regular basis.



What makes an effective message?

# Who is your audience?

- Speak to your core the converted
- Speak to the unconverted
- Strong message from a credible source back it up with facts
- Be personal "You"
- Appeal to self-interest relevant
- Appeal to identity –someone like you
- Create a vision



## Some Tips

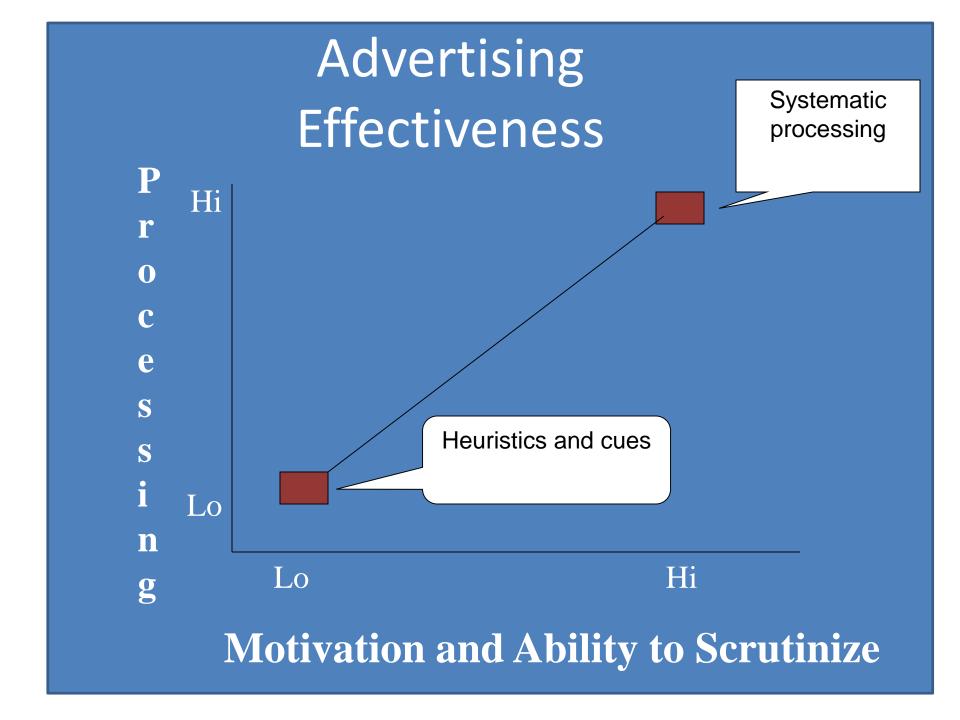
- The more you know about your audience, the better the communication
  - what they care about, preferred channels
- The more you use the receivers' language and history, the better

### Central Route to Persuasion

- Evaluation leads to favorable thoughts or counterarguments
- motivated and able to consider the content of a message
- More likely if the issue is personally relevant or it gives clarity
- Repetition and written messages help
- Leads to enduring change

# Message Factors

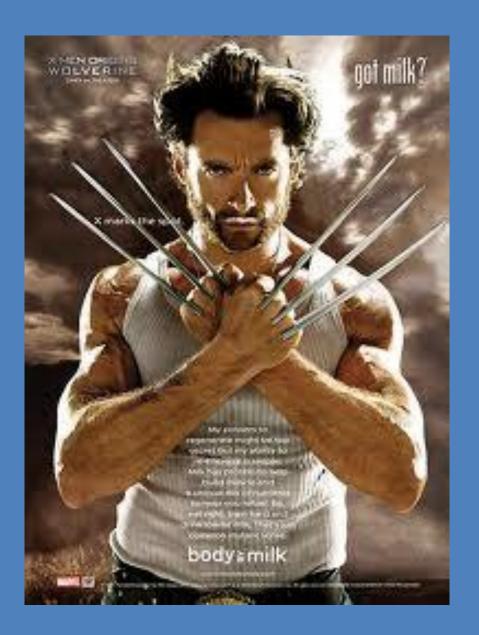
- Argument strength
- Source credibility
- Source likeability

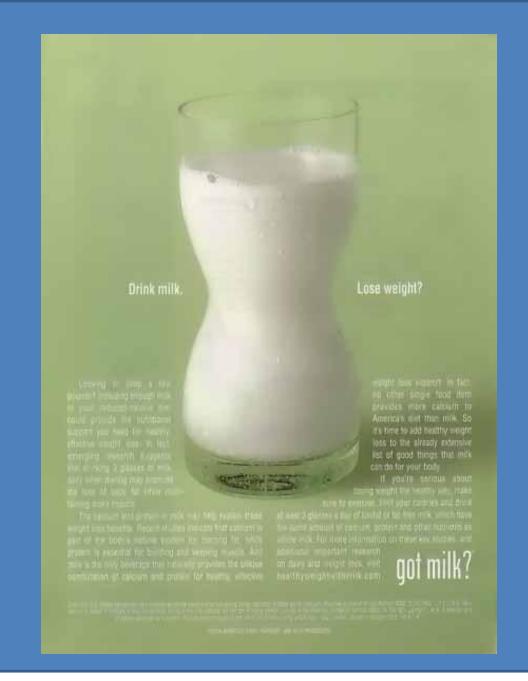


# Peripheral Route to Persuasion

- motivation or ability to think is low
- persuasion results from non-issue relevant communication
- Must use "peripheral persuasion cues"
  - Attractive message source
  - Reward
- No thought required
- Repetition helps



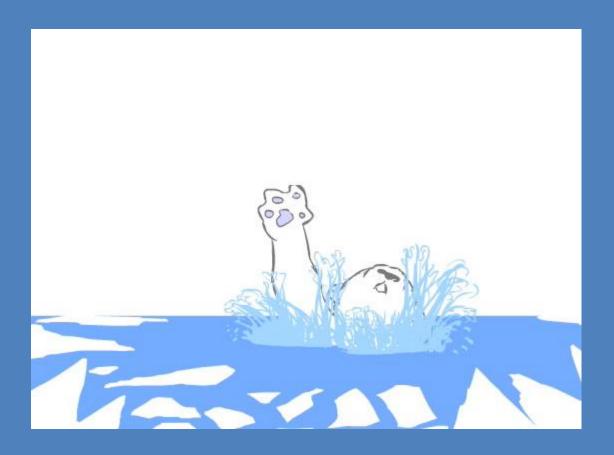




## **Attention Getting**

- Attention distracted
  - Surprise
     http://www.youtube.com/watch?v=uorWEiUaKQo
  - Mystery
- Vivid Message
  - Paint a vivid picture
  - Emotional
  - Tell a story
  - Trigger imagination

# Unplug or the Polar Bear Gets It!



Loeb, L. & Siccardo, G. (2010). Emotionally Engaging Students to Change Behaviors and Conserve Resources: Unplug or the Polar Bear Gets it! *The International Journal of Environmental, Cultural, Economic and Social Sustainability*, Volume 6, Issue 2, pp.19-34.

# **Behavior Change Strategies**

- Likeable source
- Reciprocity
- Scarcity
- Be careful of incentives
- Commitment
- Prompts
- Modeling social proof, norms
- Feedback

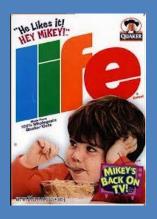
# Importance of commitment and consistency

- Public commitment- bumper sticker, t-shirt, magnet
  - Enhances involvement
  - Enhances commitment
  - Provides norms



## Important considerations

- Retrieval or encoding cues
- Norms





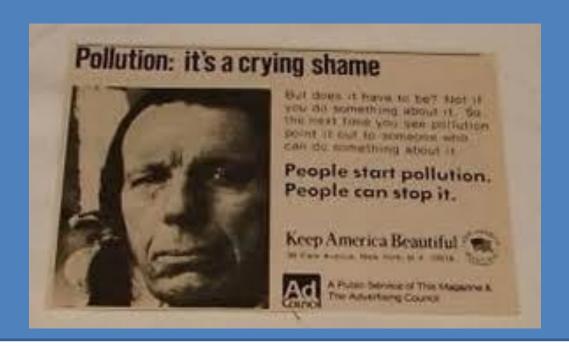
#### Norms

**Social norms**—common, accepted behaviors such as saying "God Bless you"

- Create conformity
- Cultural, formed through socializing
- Powerfully influence behavior
- Most impact in novel situations

#### Norms

- Descriptive info about what most people do
- Injunctive social approval and disapproval
  - http://www.youtube.com/watch?v=j7OHG7tHrNM





#### Using norms to create change

#### **Using Norms**



### Report Highway Littering Online

# LIBERBUILD Om

Join thousands of others clean up our roads and environment! Report license plates of motorists throwing litter from their cars!





Do us all a favour put your litter in the bin WE WILL prosecute if we have to



www.lamende.gov.uk/mostpeople



## Most people put their butts in the bin

We'll prosecute people who don't. Most people would expect us to. No ifs or buts (as it were).



www.tameside.gov.uk/mostpeople



#### Oil

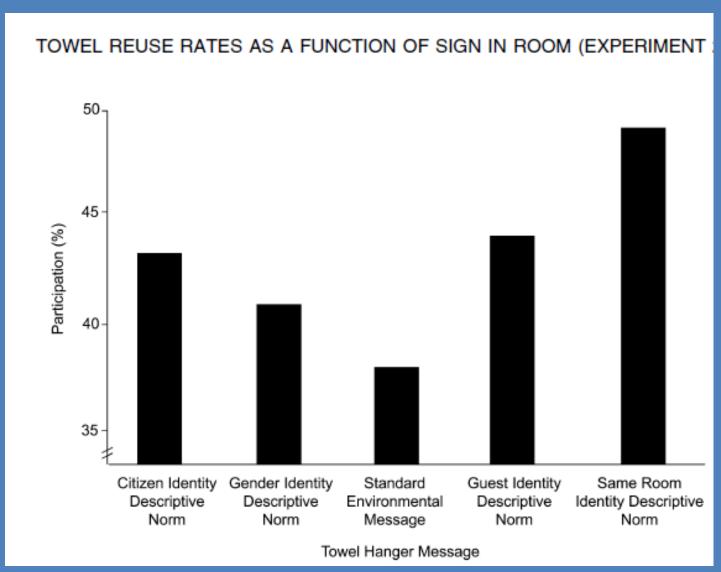
- http://www.youtube.com/watch?v=7LIP4UNB ANM&feature=relmfu
- New messages Excluding improper descriptive norms "50% not collected" increased persuasion

Nolan, J.M., Schultz, P.W., & Knowles, E.S. (2009). Using public service announcements to change behavior: No more money and oil down the drain. Journal of Applied Social Psychology, 39, 5 1035-1056.



Goldstein, N. J., Cialdini, R., & Griskevicius, V. 2008 A room with a viewpoint: Using normative appeals to motivate environmental conservation in a hotel setting. Journal of Consumer Research

- (standard) HELP SAVE THE ENVIRONMENT. "You can show your respect for nature and help save the environment by reusing your towels during your stay."
- (guest identity) "JOIN YOUR FELLOW GUESTS IN HELPING TO SAVE THE ENVIRONMENT. In a study conducted in Fall 2003, 75% of the guests participated in our new resource savings program by using their towels more than once. You can join your fellow guests in this program to help save the environment by reusing your towels during your stay."
- (same room, descriptive norm) "JOIN YOUR FELLOW GUESTS IN HELPING TO SAVE THE ENVIRONMENT. In a study conducted in Fall 2003, 75% of the guests who stayed in this room (#xxx) participated in our new resource savings program by using their towels more than once. You can join your fellow guests in this program to help save the environment by reusing your towels during your stay."
- (citizen identity) "JOIN YOUR FELLOW CITIZENS IN HELPING TO SAVE THE ENVIRONMENT. In a study conducted in Fall 2003, 75% of the guests participated in our new resource savings program by using their towels more than once. You can join your fellow citizens in this program to help save the environment by reusing your towels during your stay."
- (gender identity) "JOIN THE MEN AND WOMEN WHO ARE HELPING TO SAVE THE ENVIRONMENT. In a study conducted in Fall 2003, 76% of the women and 74% of the men participated in our new resource savings program by using their towels more than once. You can join the other men and women in this program to help save the environment by reusing your towels during your stay."



Goldstein, N. J., Cialdini, R., & Griskevicius, V. 2008 A room with a viewpoint: Using normative appeals to motivate environmental conservation in a hotel setting. Journal of Consumer Research

### Other Techniques/Tips:



#### Disrupt -then- Reframe

- Used when there is resistance to change
- Confusion increases social influence
- Would you like to buy a notecard? They're just 200 pennies. That's just \$3. That's a bargain."
- "Typically, there will be a collection center in less than 47,520 inches from your home, that's ¾ of a mile. It's convenient!!"

#### Efficacy

© 2009 Lisa Slavid Peadoodles 2009



#### Compare these statements

 Aluminum dumped into our landfills today will remain there for over 200 years.

 Recycling a single aluminum can saves enough energy to power your television for three hours or to run a 100-watt light bulb for almost four hours. Imagine how much energy you alone could save if you recycled every aluminum can you used in a year!

# Green Initiative BEENERGY EFFICIENT

Since 2007, the Exchange has decreased its annual energy consumption by 5.5%. This reduction in energy use is equivalent to:

- Saving 284 acres of forest land
- Taking 5,621 vehicles off the road freeing the air of carbon dioxide
- Reducing oil consumption by 1,210 gallons
- Reducing electricity consumption that
   3,479 homes would use



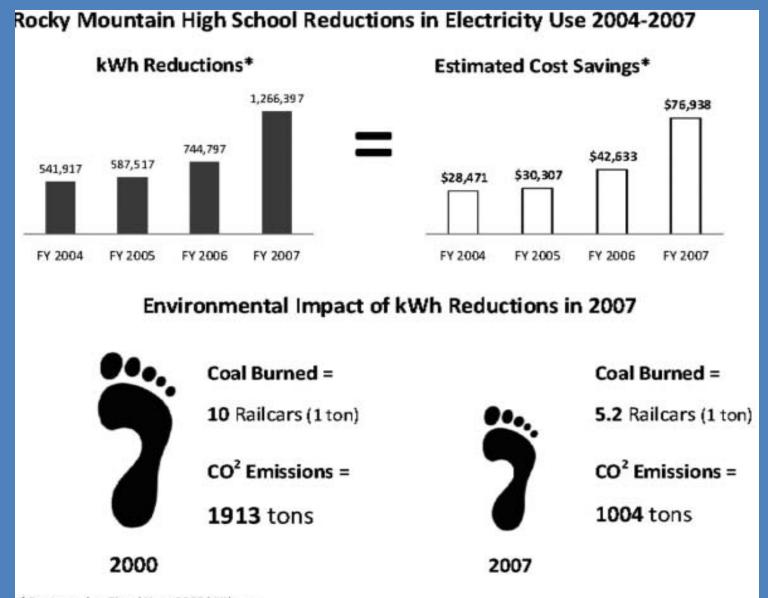
#### Creating a Culture of Change

- Individual Role Models
- Leadership
- Culture
  - Empowerment
  - Collective identity

Schelly, C. Cross, J., Franzen, W., Hall, P., Reeve, S. (2011). Reducing energy consumption and creating a conservation culture in organizations: A case study of one school district. Environment & behavior, 43, 3, 316-343.

# Tip: Do not make solely about automation





\*Compared to Fiscal Year 2000 kWh use.

Schelly, C. Cross, J., Franzen, W., Hall, P., Reeve, S. (2011). Reducing energy consumption and creating a conservation culture in organizations: A case study of one school district. Environment & behavior, 43, 3, 316-343.

#### Charismatic Leaders

- Can be students, faculty, staff
- Branding
- Excitement
- Competition

#### Enjoy creating change!



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